

6th Grade School Year at a Glance

Suggested Time Frame			
1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
<u>Lab Safety</u> <u>Nature of Science</u> SC.6.N.1.1- Scientific Investigation SC.6.N.1.2- Repetition/Replication SC.6.N.1.3-Scientific explanation in other field SC.6.N.1.4-Comparing Results SC.6.N.1.5-Creativity SC.6.N.2.1- Distinguishing Science SC.6.N.2.2- Durable knowledge SC.6.N.2.3-Various Backgrounds SC.6.N.3.1- Theories / law SC.6.N.3.2 - Scientific Law SC.6.N.3.3- Examples of Scientific Laws SC.6.N.3.4- Models <u>Topic #7</u> <u>Living Things in the Biosphere</u> SC.6.L.14.6-Types of infectious agents SC.6.L.15.1- Classifying organisms * SC.6.N.1.1- Scientific Investigation **Start Topic #8 in the first 9 weeks. *6 Weeks total	<u>Topic #8</u> <u>Cells & Cell Systems</u> SC.6.L.14.1- Hierarchical Organization SC.6.L.14.2- Cell Theory SC.6.L.14.3- Cell Processes SC.6.L.14.4-Structure and Function SC.6.L.14.5-Body Systems *SC.6.N.1.1- Scientific Investigation *SC.6.N.3.4- Models <u>Topic #3</u> <u>Introduction to Earth Systems</u> SC.6.E.6.2- Different Landforms SC.6.E.7.4- Interactions among systems *SC.6.N.1.1- Scientific Investigations *SC.6.N.3.4- Models <u>Topic #6</u> <u>Earth's Surface Systems</u> SC.6.E.6.1-Earth's Surface built up/torn down *SC.6.N.1.1 Scientific Investigation *SC.6.N.2.3- Various Backgrounds *SC.6.N.3.4-Models	<u>Topic #4</u> <u>Energy in the Atmosphere & Ocean</u> SC.6.E.7.1- 3 types of Heat Transfer SC.6.E.7.3-Global Patterns influence weather SC.6.E.7.5- Sun Influences global patterns SC.6.E.7.8-Hazardous Weather SC.6.E.7.9-Composition and Structure of the Atmosphere *SC.6.N.1.1-Scientific Investigations *SC.6.N.1.5- Creativity in Science *SC.6.E.N.3.4- Models <u>Topic #5</u> <u>Weather & Climate</u> SC.6.E.7.2-Cycling of Water SC.6.E.7.3-Global Patterns influence weather SC.6.E.7.6-Differentiate weather/climate SC.6.E.7.7-Natural Disasters SC.6.E.7.8- Protect Hazardous Weather *SC.6.N.1.1- Scientific Investigations *SC.6.N.1.4- Comparing Results *SC.6.N.2.2- Durable Knowledge *SC.6.N.2.3-Various Backgrounds *SC.6.N.3.4-Models	<u>Topic #1</u> <u>Energy</u> SC.6.P.11.1- Law of Conservation of energy *SC.6.N.1.1- Scientific Investigation *SC.6.N.3.4- Models <u>Topic #2</u> <u>Forces & Motion</u> SC.6.P.13.1-Investigate forces SC.6.P.13.2- Law of Gravity SC.6.P.13.3-Unbalanced forces SC.6.P.12.1- Measure/Graph distance vs. time *SC.6.N.3.2- Scientific Law *SC.6.N.3.3- Examples of Laws <u>Human Growth & Development</u> HE.6.C.1.4 – Health Problems and Concerns

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7th Grade Year at a Glance

Suggested Time Frame			
1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Lab Safety Nature of Science SC.7.N.1.1- Experimental Design SC.7.N.1.2- Repetition vs Replication SC.7.N.1.3-Experiment vs Investigation SC.6.N.1.4- Variables (Independent and Dependent) SC.7.N.1.5- Different Methods of Investigation by Field SC.7.N.1.6- Scientific Evidence SC.7.N.1.7- Scientific Sharing and Debate SC.7.N.2.1-Charcteristics of Scientific Knowledge SC.7.N.3.1-Theories and Laws SC.7.N.3.2-Scientific Models Topic #1 Thermal Energy and Heat Flow SC.7.P.11.2-Forms of Energy and Energy Transformations SC.7.P.11.3-Conservation of Energy SC.7.P.11.1-Heat and Temperature SC.7.P.11.4-Heat Flow *SC.7.N.1.1- Experimental Design **Start Topic #2** 4 Weeks Total	Topic #2 Waves and Light SC.7.P.10.3- Wave Properties SC.7.P.10.1- Electromagnetic Spectrum SC.7.P.10.2- Reflect, Refract, Absorb *SC.7.N.1.3-Experiment/Investigation *SC.7.N.1.4- Variables Topic #5 Geological Time SC.7.E.6.4- Geological time SC.7.E.6.3- Age of Earth *SC.7.N.1.7-Debate Topic #3 Earth's Layers SC.7.E.6.1- Earth's Layers SC.7.E.6.2- Rock Cycle *SC.7.N.3.2- Models **Mid Year Progress Monitoring/Mid Term** 1 Week	Topic #4 Plate Tectonics SC.7.E.6.5- Plate Tectonic Theory and Evidence SC.7.E.6.7- Heat Flows/Movement within Earth *SC.7.N.3.1-Theory *SC.7.N.3.2- Models Topic #6 Human Impacts on the Environment SC.7.E.6.6- Human Impacts *HE.7.C.1.3 Environmental Factors Affecting Personal Health Topic #7 Heredity and Reproduction SC.7.L.16.3- Meiosis and Mitosis (Sexual and Asexual Reproduction) SC.7.L.16.1- DNA and Other Genetic Material SC.7.L.16.2- Punnett Square/Pedigrees SC.7.L.16.4- Biotechnology *SC.7.N.1.7- Debating Science *SC.7.N.2.1-History of Science *SC.7.N.3.2- Scientific models	Topic #8 Diversity and Evolution SC.7.L.15.1- Fossil Evidence and Theory of Evolution SC.7.L.15.2- Natural Selection SC.7.L.15.3-Adaptation *SC.7.N.3.1- Theories /Laws *SC.7.N.1.7- debate/ confirmations *SC.7.N.2.1- scientific knowledge changes Topic #9 Ecosystems SC.7.L.17.2-Interdependent Relationships SC.7.L.17.1-Energy Flow in Ecosystems SC.7.L.17.3-Dynamic and Resilient Ecosystem *SC.7.N.1.3- Experiment/Investigation *SC.7.N.1.4- Variables *SC.7.N.1.2- Replication/ Repetition Human Growth & Development HE.7.C.1.8-Unhealthy/Risky Behavior HE.7.C.1.3-Environmental Factors/ Health

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8th Grade Year at a Glance

Suggested Time Frame

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
<u>Lab Safety</u> <u>Nature of Science</u> SC.8.N.1.1- Scientific method SC.8.N.1.2- Repetition/Replication SC.8.N.1.3- Scientific vocabulary SC.8.N.1.4- Hypotheses SC.8.N.1.5- Scientific explanation in other fields SC.8.N.1.6- Scientific investigation SC.8.N.2.1- Pseudoscience SC.8.N.2.2- Durable knowledge SC.8.N.3.1- Theories / law SC.8.N.3.2- Modified theories <u>Topic 1</u> <u>Earth-Sun-Moon System</u> SC.8.E.5.4 - Law of Universal Gravitation SC.8.E.5.8 - Heliocentric/Geocentric Models of Solar System SC.8.E.5.9 - Impact of Objects in Space <u>Topic 2</u> <u>Solar System and the Universe</u> (cont. 2nd 9 weeks) SC.8.E.5.1 - Distances in Space SC.8.E.5.2 - Galaxies SC.8.E.5.3 - Relationship among astronomical bodies SC.8.E.5.4 - Law of Universal Gravitation SC.8.E.5.5 - Properties of Stars SC.8.E.5.6 - Solar Properties SC.8.E.5.7 - Properties of the Solar System SC.8.E.5.10 - Technology in Science SC.8.E.5.11 - Electromagnetic Spectrum SC.8.E.5.12- Space exploration & Florida *SC.8.N.4.1- Science for decision making	<u>Topic 2: Solar System and the Universe</u> (cont. from 1st 9 weeks) <u>Topic 3</u> <u>Intro to Matter</u> SC.8.P.8.2- Weight vs Mass SC.8.P.8.3- Density SC.8.P.8.4- Physical Properties *SC.7.N.3.2 - Scientific models *SC.7.N.1.6- Empirical evidence SC.8.P.9.1- Law of Conservation of Mass SC.8.P.9.2- Physical/ Chemical Change SC.8.P.9.3 - Temp/ chemical change *SC.8.N.1.6- Scientific investigations *SC.7.N.1.7- Debate & confirmation <u>Topic 4</u> <u>Solids, Liquids, and Gases</u> SC.8.P.8.1 - Atomic Theory/solid, liquids, and gases SC.8.P.8.4 - Physical Properties of Matter **Progress Monitoring/Mid Term Exam**	<u>Topic 5</u> <u>Atoms and the Periodic Table</u> SC.8.P.8.7- Atomic Theory (subatomic) SC.8.P.8.5- Elements SC.8.P.8.8- Properties of Compounds SC.8.P.8.9- Mixtures/Substance *SC.8.N.3.2- Theories- modified *SC.7.N.2.1 - New evidence SC.8.P.8.6- Periodic tables *SC.6.N.3.1- Theories <u>Topic 6</u> <u>Chemical Reactions</u> SC.8.P.8.4 - Physical Properties of Matter SC.8.P.8.9 - Solutions and Pure Substances SC.8.P.9.1 - Law of Conservation of Mass SC.8.P.9.2 - Physical and Chemical Changes SC.8.P.9.3 - Temperature and Chemical Changes *SC.8.N.4.2- Politics, society, economy and science	<u>Topic 7</u> <u>Organisms, Energy, and Matter</u> SC.L.18.1 - Photosynthesis SC.L.18.2 - Cellular Respiration SC.L.18.3 - Carbon Cycle SC.L.18.4 - Law of Conservation of Matter and Energy <u>FCAT Benchmark Review</u> Earth & Space Standards Life Science Standards Physical Science Standards Nature of Science Standards <u>End of the Year Project/Cumulative Review</u> <u>Human Growth and Development</u> HE.8.C.1.2 HE.8.C.1.4 **Progress Monitoring/Final Exam**

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